



## From the Principal's Desk

The month of October was relatively calm due to the Dussehra vacation. However, the time before and after the break was utilized effectively for Review - 2 assessments, helping teachers understand each child's progress and plan further learning support accordingly. The short academic review ensured continuity in learning even with the festive break.

The month of November was lively and engaging for our students. We celebrated Children's Day, honoring the joy, innocence, and creativity of childhood through fun-filled activities and special moments in class. World Public Transport Day was observed to create awareness about the importance of using public transport for a cleaner and greener environment. National Milk Day helped children understand the value of milk and healthy food habits in a simple and age-appropriate manner. The cheerful Pink Day celebration added colour and excitement, allowing children to express themselves confidently while learning about colours.

I appreciate the sincere efforts of our teachers in making each day meaningful and thank our parents for their continued cooperation and support.

Together, let us continue to nurture our children into confident, caring, and responsible individuals.

- Ms. Aisha S,  
Principal, RIA Horamavu

## **Editorial Committee:**

**Mrs. Aisha S, Principal**

**Ms. Vidhya**

**Ms. Sunaina**

**Ms. Divya**

**Ms. Nandini**

**Ms. Sowbhagya**



## **Value - "Integrity"**

In November, the value of Integrity was emphasized. Children were encouraged to be honest, make the right choices, and speak the truth in all situations. Activities and stories helped them understand the importance of trustworthiness and moral responsibility, fostering strong character development.

Focusing on these values helps our children grow into thoughtful, responsible, and resilient individuals.



## ACADEMIC ACTIVITIES

### **Literacy - Introduction to Letter I, J, K, L – Mont I**

The month of October and November was filled with joyful learning as our Montessori 1 children were introduced to the letters I, J, K, and L. Through a variety of interactive and hands-on activities, the children learned to identify, pronounce, and trace each letter with enthusiasm.

They enjoyed exploring the world of words beginning with these letters—such as I for Ice cream, J for Jug, K for Kite, and L for Lion—through picture cards, rhymes, and storytelling sessions. Engaging activities like coloring, sorting objects, letter hunts, and clay molding helped reinforce letter recognition and sound association.

The tracing practice not only strengthened their pre-writing skills but also improved their fine motor coordination. The children actively participated in each task, showing curiosity and joy as they discovered new letters every week. The month concluded with a fun recap activity, where children confidently identified objects related to all four letters.

Learning the letters I, J, K, and L truly added a spark of excitement to their English sessions, making the foundation of literacy both strong and enjoyable.

### **Numeracy Skill - Introduction to Number 8, 9, 10, 11 Mont I**

In the month of October and November, our Montessori I children were introduced to the numbers 8, 9, 10, and 11 through a variety of joyful, hands-on activities. The little learners practiced counting, tracing, and number recognition using colourful manipulatives such as beads, blocks, and counters.

Children learned to count objects accurately and relate each number to a set of real-life items, such as pencils, toys, and fruits. Engaging activities like count and match, stick and paste, and number formation on sand trays made the concept more meaningful and enjoyable.

They also participated in group counting games and number rhymes, which helped them strengthen their understanding of sequence and quantity. By the end of the month, children could confidently recognize and write numbers up to eleven, demonstrating steady progress in their numeracy skills.

The month truly reflected joyful learning as the children continued to build a strong foundation in numbers through exploration, observation, and fun-filled practice.

## ACADEMIC ACTIVITIES

### General Awareness Letter Farm Animals and Pet Animals – Mont I

The month of October and November was an exciting journey of exploration for our Montessori I children as they learnt about the topics Colour of Nature, Farm Animals, and Pet Animals.

To understand the Colour of Nature, children observed and identified different colours found in their surroundings—such as green trees, blue skies, and colourful flowers. They enjoyed sorting and stacking activities using coloured objects and crayons, which helped them appreciate the beauty and diversity in nature.

During the Farm Animals topic, children were introduced to animals like the cow, goat, sheep, and hen through picture cards, models, and rhymes. They learned about the sounds these animals make and the useful things they give us, such as milk, eggs, and wool.

The topic on Pet Animals helped children identify animals that live with us at home, like the dog, cat, and fish. Through stories, role-play, and show-and-tell sessions, they learned how to care for and love their pets.

The month's activities encouraged curiosity, observation, and empathy towards all living beings, making learning about nature and animals both educational and enjoyable.

### Music - God's Love - Mont I

In the month of October and November, Montessori I students joyfully learned the song “God’s Love” along with their music teacher. Through this beautiful and gentle melody, the children learned about love, kindness, and gratitude in a fun and musical way. They enjoyed singing together, following the rhythm, and performing simple actions that matched the lyrics. The activity helped them build confidence, improve listening skills, and experience the joy of expressing emotions through music.

### Dance - This Is The Day - Mont I

Montessori I students joyfully learned the dance song “This Is the Day”, a lively and rhythmic tune that helps children express happiness and gratitude through movement. The song was taught in an interactive way, with children following the teacher’s actions, clapping, and moving to the beat. Through this joyful activity, the little ones not only



## ACADEMIC ACTIVITIES

enjoyed dancing but also developed coordination, rhythm, and confidence while learning to follow simple instructions in a fun and engaging manner.

### Math - Exploring Spindle Box 5-9 - Mont I

The spindle box (5-9) was Revised to the Mont children to help them recognize numbers and understand the concept of counting. The children placed the correct number of spindles into each compartment, matching quantity with the numeral. This hands-on activity not only developed their number sense but also enhanced fine motor skills, concentration, and independence while making learning joyful and concrete



### EVS - Farm Animals

In the month of November, Mont I children actively participated in an engaging EVS activity on Farm Animals. Each child was given a flash card with the picture of a farm animal. They carefully observed the image and confidently named the animal using a complete sentence. For example, a child holding a card with a cow said, "This is a cow." The activity helped the children connect the picture with its name and practice forming sentences. The children thoroughly enjoyed identifying the animals and speaking in front of their friends, which also boosted their confidence and communication skills.

### Literacy - Letters J, K, L, M, N, O, P, Q - Mont II

This month, our young learners explored the letters J to Q through the exciting theme "Animals and Food." The children had a

## ACADEMIC ACTIVITIES

wonderful time connecting each alphabet with familiar animals and tasty foods.

They joyfully identified J for Jellyfish and J for Jam, learning how both belong to the world of animals and food. With K for Kangaroo and K for Kiwi, they enjoyed hopping like kangaroos and tasting delicious kiwi fruit. L for Lion and L for Lemon helped them practice sounds while roaring and making funny sour faces!

The excitement continued with M for Monkey and M for Mango, N for Nest and N for Noodles, and O for Owl and O for Orange, where they matched animal and food pictures and traced letters with confidence. They ended with P for Penguin and P for Pizza, and Q for Quail learning that even animals and foods can start with the same sounds!

Through stories, rhymes, and art activities, children strengthened their letter recognition, vocabulary, and pronunciation skills — all while having fun learning about their favorite animals and foods.

## Mathematics - Numbers 21-30, Ordering and Comparing Numbers, Smaller and Greater Numbers Mont II

This month, our little mathematicians had fun exploring exciting new concepts! They learned about inside and outside through playful sorting activities, placing objects and toys in and out of baskets to understand spatial awareness. The concept of on and under was introduced with interactive games — children placed blocks on the table and toys under the chair, making learning both visual and fun.

They also practiced ordering and comparing numbers, arranging number cards in the correct sequence and identifying which numbers are greater or smaller. Building this understanding helped them strengthen their number sense and logical thinking.

The highlight of the month was learning numbers 21 to 30. Through counting beads, clapping exercises, and number writing practice, children confidently recognized, counted, and wrote these numbers.

With hands-on activities and joyful learning, our students are steadily growing into confident little number explorers!



## ACADEMIC ACTIVITIES

### General Awareness Fruits and Vegetables, Healthy and Unhealthy Food – Mont II

This month, our young learners explored the exciting topics of Fruits and Vegetables and Healthy and Unhealthy Food. Through engaging discussions, songs, and sorting activities, children learned how fruits and vegetables keep our bodies strong and healthy. They enjoyed identifying different colors, shapes, and names of fruits and vegetables while talking about their favorite ones.

They also discovered the difference between healthy foods that give us energy — like fruits, vegetables, milk, and nuts — and unhealthy foods such as chips, chocolates, and sugary drinks that should be eaten only sometimes. Fun role-play and chart-making activities helped children understand the importance of making healthy food choices every day.

Our little ones are now becoming more aware of the foods that help them grow and stay active!

### Music - Song: I've Got Peace Like a River and Na Na Na, I'm So Happy – Mont II

Montessori students learned the song “I've Got Peace Like a River,” which is a gentle and repetitive song with simple verses and actions that help children understand peace, love, and joy through music and movement.

They also learned “Na Na Na, I'm So Happy,” a lively and rhythmic song with a catchy chorus and energetic beats that encouraged the children to sing, clap, and dance joyfully while expressing their happiness.

### Dance - Song: I've Got the Joy, Joy, Joy - Mont II

Montessori II students enthusiastically learned the joyful dance “I've Got the Joy, Joy, Joy”, a cheerful and lively song that celebrates happiness and positivity. The children learned the dance through fun, step-by-step movements guided by their teacher, combining hand actions, claps, and rhythmic steps to match the song's upbeat tempo. This engaging activity helped the students improve their coordination, listening skills, and confidence while enjoying the spirit of music and dance in a playful way.



## ACADEMIC ACTIVITIES

### Sports - Game: Ring Run Away - Mont II

Children enjoyed playing the Ring Run Away game with lots of excitement and laughter. They ran in circles, waiting eagerly to find the ring dropped behind them. The game helped them learn to stay alert, run fast, and have fun with their friends. It was a joyful and playful activity for everyone!

### Math - Ordering Numbers - Mont II

In the month of October and November, Montessori II children participated in a hands-on activity of ordering numbers from 1 to 20. The teacher arranged the numbers in different ways — from smaller to bigger and from bigger to smaller — to help the children identify and understand number order. Through this fun and interactive activity, the students learned to recognize the biggest, bigger, smaller, and smallest numbers and practiced arranging them correctly. It was an engaging way to strengthen their number sense and sequencing skills.



### EVS - Fruit Salad Activity

In the month of October and November, Montessori II children enjoyed a fun and healthy fruit salad activity. Each child brought fresh fruits from home, and with the help of their teacher, they cut and mixed them to prepare a delicious fruit salad. Through this hands-on activity, the children learned to identify different types of fruits, their colors, and the first letters of their names. They also discovered that fruits are rich in vitamins and minerals that help keep the body strong and healthy. It was a joyful and educational experience that encouraged healthy eating habits.

## ACADEMIC ACTIVITIES

### **Literacy - Vowel Families Rhyming Words - Mont III**

In October and November, our Mont III children explored the world of vowel families and rhyming words. Through fun activities, storytelling, and word games, children learned to recognize vowels in different words and identify words that rhyme.

They engaged in matching rhyming cards, creating simple rhymes, and reading short stories, which helped develop their phonemic awareness, reading skills, and vocabulary. These activities also encouraged creativity, listening skills, and confidence in speaking.

The children enjoyed discovering the patterns in words while having fun, making learning of vowels and rhymes an exciting and interactive experience.

### **Mathematics - Intro To Numbers 71-80 And Before After Between Numbers From 71-80 - Mont III**

In October and November, our Mont III children explored numbers from 71 to 80. They learned to identify, write, and count these numbers, as well as understand numbers that come before, after, and between 71 to 80.

Through hands-on activities, number charts, and engaging games, children practiced sequencing, counting, and number recognition. These exercises helped strengthen their numerical understanding, observation skills, and confidence in working with higher numbers.

Learning numbers in a fun and interactive way made this topic both educational and enjoyable for the children.

### **General Awareness - Introduction Land, Water, Air Transport - Mont III**

In October and November, our Mont III children learned about different modes of transport: land, water, and air. Through interactive discussions, show-and-tell, and picture activities, children explored various vehicles and understood their uses and differences.

They actively classified transports, identifying which travel by land, water, or air, and shared their knowledge with peers. This topic helped develop their observation skills, vocabulary, and understanding of the world around them.

The children enjoyed learning about transport in a fun, hands-on, and engaging way, making the concept easy to grasp and remember.

## ACADEMIC ACTIVITIES

### Music - Wise man build his House Upon the Rock Mont III

In October and November, our Mont III children learned the song “Wise Man Built His House Upon the Rock”. Through singing, actions, and rhythm activities, children understood the meaning of the song while enjoying the musical experience.

The activity helped children develop listening skills, memory, coordination, and confidence in singing. It also encouraged teamwork and participation, as children sang together and followed actions in unison.

Music sessions like this make learning fun, engaging, and value-based, helping children connect with important lessons through song.

### Dance Song - Kerala Boat Dance - Mont III

In October and November, our Mont III children enjoyed learning the Kerala Boat Dance. Through this dance, children practiced coordinated movements, rhythm, and group synchronization, enjoying the fun of moving together like a team.

The activity helped enhance gross motor skills, sense of rhythm, and concentration while allowing children to express themselves creatively. Learning this traditional dance also introduced them to cultural diversity and the joy of performing together.

Dance sessions like these make learning active, enjoyable, and culturally enriching for our little learners.

### Innovation Academy - Introduction to Parrot in a Cage - Mont III

In October and November, our Mont III children explored creativity and problem-solving through the Innovation Academy activity “Parrot in the Cage”. Children were encouraged to create a model of a parrot inside a cage using craft materials, thinking about design, placement, and decoration.



## ACADEMIC ACTIVITIES

This activity enhanced their fine motor skills, imagination, and planning abilities, while also promoting patience, focus, and teamwork. Children thoroughly enjoyed expressing their ideas and seeing their imaginative creations come to life.

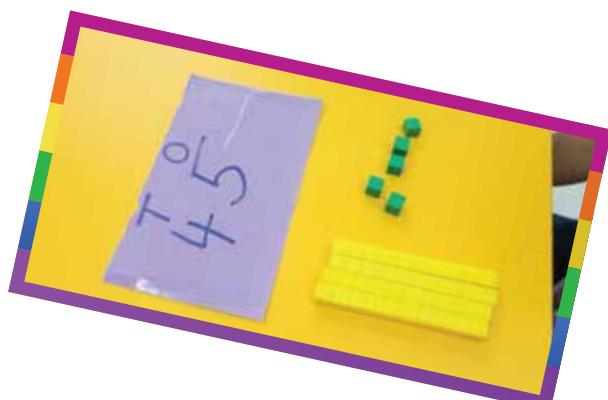
Activities like these make learning hands-on, innovative, and fun, fostering a love for creative exploration among young learners.

### Math - Making Numbers Fun with Tens and Ones Mont III

Students were introduced to the concept of place value using a tens and ones frame. The numbers from 51 to 60 were demonstrated with the help of bundles/sticks (for tens) and single counters/beads (for ones). Children practiced representing each number by placing the correct number of tens and ones in the frame. For example, 54 was shown as 5 tens and 4 ones. They then participated in a hands-on activity where each child picked a number card from 51–60 and represented it on the tens and ones frame using objects like ice-cream sticks, beads, or cutouts. This interactive approach made learning both visual and engaging.

### EVS - Different Modes of Transport

As part of the monthly activity, the children explored different modes of transport such as land, air, and water transport. The teachers arranged attractive models for each category and displayed various vehicles used on land, in the air, and on water.



## ACADEMIC ACTIVITIES

Through these models, the teachers clearly explained how each vehicle moves and where it is commonly used. The activity was very interactive and helped the children understand transportation in a fun and easy way.

### ACTIVITY

#### Indian Air Force Day Mont I to VII

In the month of October, our children actively participated in celebrating Indian Air Force Day. As part of the celebration, children engaged in a paper jet making craft activity, where they happily created their own paper jets. This hands-on activity helped enhance their fine motor skills, creativity, and awareness about our brave Indian Air Force.

The activity was joyful, interactive, and age-appropriate for Mont children.

#### Global Hand Wash Day Mont I to Grade II

During the month of October, Global Handwashing Day was observed to promote the importance of personal hygiene among children. Teachers demonstrated the step-by-step handwashing procedure using actions and simple instructions, which helped children understand the correct method in an engaging way. Children actively followed the steps and learned when and why handwashing is important, especially before meals and after playtime.



# ACTIVITY

This activity encouraged healthy habits, cleanliness, and self-care among our Mont I to III children in a fun and interactive manner.



## White Day Celebration Mont I to III

The White Day celebration was joyfully conducted during the month of October. Children enthusiastically participated in creative activities such as making a snowman, sheep, and bird using white-colored materials. In addition, a show and tell activity was organized where children confidently showed white objects and spoke about the color white.

These activities helped children strengthen color recognition, language skills, creativity, and self-expression. The celebration was engaging and enjoyable for our Mont I to III children.



## World Public Transport Day Mont I to Grade VII

As part of World Public Transport Day, children brought different vehicles from home to display in the classroom. They explored and observed the variety of transports and picked their favorite one. Children enthusiastically identified whether it was air transport, road transport, or water transport, enhancing their understanding of different modes of travel.

This activity encouraged observation skills, categorization, and speaking confidence among our Mont I to III children while making learning fun and interactive.



# ACTIVITY

## Childrens Day – Dress – Up Parde Mont I to Grade VII

Children's Day was celebrated with joy and excitement in our school. As part of the celebration, a dress-up parade activity was conducted where children came dressed as their favorite cartoon characters, storybook animals, or superheroes. They enthusiastically participated in the parade, showcasing their costumes and enjoying the fun-filled day.

This activity encouraged creativity, confidence, and self-expression among our Mont I to III children, making the celebration memorable and enjoyable.

## National Milk Day Mont I to Grade II

To celebrate National Milk Day, children participated in fun and creative activities. They made a cow face drawing and a milk glass craft, exploring the source of milk and learning its importance for health.

These activities helped enhance fine motor skills, creativity, and awareness about nutrition in a fun and engaging way for our Mont I to III children.

## Pink Day Celebration Mont I to III

The month of November was filled with fun and learning during our Pink Day celebration. Children enthusiastically participated in a variety of activities including handprint art, cupcake decoration, making bookmarks, and drawing using the color pink. In addition, a show and tell activity was conducted where



# ACTIVITY

children brought pink objects from home and spoke about them, helping them recognize and associate the color with everyday items.

These activities enhanced creativity, fine motor skills, color recognition, and speaking confidence among our Mont I to III children, making the celebration both enjoyable and educational.

## Lead By Example Mont I to Grade VII

The Lead by Example (LBE) programme is a professional academic platform where teachers showcase innovative teaching strategies and effective classroom methodologies. Teachers present their best practices through well-structured PowerPoint presentations, highlighting student engagement, learning outcomes, and pedagogical impact.

The presentations are evaluated by a panel of judges, who assess the content, clarity, innovation, and practical implementation of the strategies shared. Based on the evaluation, teachers are qualified to the next level, progressing to the National Round.

The programme is conducted level-wise, with separate categories for Pre-Primary, Primary, and Middle School, ensuring age-appropriate pedagogical focus and fair assessment.

LBE encourages professional growth, collaborative learning, and academic excellence by providing teachers with a platform to reflect, refine, and share best teaching practices. It reinforces the institution's commitment to quality teaching and continuous improvement.



# ACADEMIC ACTIVITIES

## Star of the Week

To make our little learners feel extra special, we have introduced the Star of the Week program! Each week, one child will be chosen as the shining star of the class. On Friday, the star student will get a wonderful opportunity where their parents are invited to school. Together, they will share their favorite things, talk about what they love most in school, and express their hobbies and interests with their classmates. The star student will also proudly introduce their friends to their parents, making the day more joyful and meaningful. This activity not only boosts confidence and communication skills but also strengthens the bond between school, children, and families.





The months of October and November have been vibrant and engaging for both teachers and students. In October, children enthusiastically participated in activities focused on learning through play, color recognition, and storytelling, which helped in enhancing their language, creativity, and cognitive skills. Teachers actively facilitated these sessions, encouraging curiosity and exploration among the little learners.

November was equally enriching, with celebrations such as White Day, International Day for the Elderly, and Global Handwashing Day. Through activities like thank you card making, storytelling, creative white-colored crafts, and handwashing demonstrations, teachers guided children in developing values, hygiene habits, and fine motor skills. These months showcased the dedication of our teachers in creating a nurturing, joyful, and interactive learning environment, ensuring holistic development for every child.

**-Ms. Divya,  
Class Teacher - Mont I 'A'**



## PARENT'S CORNER

The months of October and November have been truly delightful and full of learning for our little ones. In October, Hansea actively participated in activities like White Day celebration, International Day for the Elderly (thank you card activity), and Global Handwashing Day, which helped her learn about colours, values, and hygiene habits in a fun and engaging way.

In November, the excitement continued with World Public Transport Day, National Milk Day, Children's Day dress-up parade, and Pink Day celebration. Hansea enjoyed crafts, show-and-tell, and creative activities, which encouraged her creativity, confidence, and self-expression.

We are grateful to the teachers for providing such a nurturing and joyful environment, making these months meaningful and memorable for Hansea and all the children.

**- Mrs. Joshna,  
Parent of Hansea - Mont I 'A'**

## Upcoming Events

- International Mountain Day
- Purple Day Celebration

